

Update for Health and Well Being Board**Children & Families Bill – Reform of systems for children with special education needs and disability – update on progress in Bury****November 2013****What's going well?**

SEND Implementation group functioning well with all partners engaged in the process.

Project Implementation Document in place and regularly reviewed and updated

Risk Register produced and being populated

Education Health and Care (EHC) plans and Local Offer progress reported to this group and ongoing work in place

Pathfinder Champion identified –Bury partnered with Wigan, best practice workshops and webinars attended, documentation and policies shared

All LAs given £75K towards SEND implementation costs

Draft EHC plan agreed and initial plans drawn up with 6 families

Proposal by Parent Forum accepted to work in partnership with SEN team to identify, plan and produce another 10 EHC plans across a number of age groups and types of SEND

A review of school SEN provision is underway. The SEN Strategy for Change has been circulated to schools for consultation- workshops later in November for Head Teachers and SENCOs.

Draft SEND Code of Practice and a number of smaller guides published by DFE consultation ends 9/12 – a joint response will be coordinated by Implementation group but agencies encouraged to also make their own specific responses.

Mapping of Support available in Bury has begun in preparation for publication of Local Offer

Presentations to SENCO networks to update them on the new SEND agenda

Possible Children's Trust Network event for January/February to raise awareness and report on pilot experiences so far and impact on other services.

What needs to work better?

Use and quality of data needs strengthening, including SEN Needs analysis. Task and finish group established.

Further awareness raising of SEND agenda to partner agencies to make a higher priority

Stronger links needed with parallel developments in Health, Social Care, and in respect of Public Sector Reforms

Identification of ways to capture young people's and parent/carers' views

Clarification of role of parents/carers in determining the local offer

Clarity needed around Transition Principles between Children's and Adult's services